



Corkran Middle School E Learning Assignments

7th Grade: **Week of May 18**

Note to Parents and Students: All assignments will be posted on Monday and all will be due by Sunday at 10 PM. You may create any work schedule that works for your family, however, it may help to divide your workload into Aday and Bday as follows:

A days this week: Tuesday, Thursday
 ELA, Sci, A Day Encores

B days this week: Monday, Wednesday, Friday
 Math, SS, B day Encores

	Essential Questions:	Assignments	Google Meets	Graded Assignment <u>DUE SUNDAY by 10 PM</u>
<p>ELA</p> <p>Mrs Davis mcdavis2@aacps.org OH: 9:30-11:30</p> <p>Mrs Lay alay@aacps.org OH: 9:30-11:00</p> <p>Mrs Pellegrino spellegrino@aacps.org OH: 9:30-11:00</p>	<p>Outcome: I can determine the central idea in a text and analyze its development over the course of a text. (RI 7.2)</p> <p>Essential Question: How can we identify the central idea and author's purpose of a non-fiction text?</p>	<ul style="list-style-type: none"> - Read <i>Remarks at the Dedication of the Aerospace Medical Health Center</i> by John F. Kennedy (p. 205, Interactive Reader) - Answer sidebar questions after 1st read. - Complete 2nd read. - GRADED: Complete Comprehension Assessment for <i>Remarks at the Dedication of the Aerospace Medical Health Center</i> 	<p>Davis: Every Monday @ 1:00 PM</p> <p>Lay: Every Wednesday @ 2:00 PM</p> <p>Pellegrino: Every Wednesday & Friday @ 1:00 PM</p>	<p>Comprehension Assessment for <i>Remarks at the Dedication of the Aerospace Medical Health Center</i></p>

<p align="center">Math</p> <p align="center">Mrs Seifert jseifert@aacps.org OH: 9:30-11:00</p> <p align="center">Mrs Schmaltz mschmaltz@aacps.org OH: 9:30-11:00</p> <p align="center">Mrs Gregory bgegory@aacps.org OH:9:30-11:00</p>	<p align="center">Math 7</p> <p>*<u>Lesson 17</u>: How can we solve problems involving scale drawings of geometric figures?</p> <p>*<u>Lesson 18</u>: How can we construct triangles with given conditions and determine the number of triangles that can be formed given side lengths and angle measures?</p> <hr/> <p align="center">Math 7-8</p> <p>*<u>Lesson 17</u>: How can we discover the relationship between the sides of right triangles?</p> <p>*<u>Lesson 18</u>: How can we use the Pythagorean Theorem to solve real world problems?</p> <hr/>	<p align="center">Math 7</p> <p><u>Lesson 17</u> Watch Video & Do Practice Problems</p> <p><u>Lesson 18</u> Watch Video & Do Practice Problems</p> <hr/> <p align="center">Math 7-8</p> <p><u>Lesson 17</u> Watch Video & Do Practice Problems</p> <p><u>Lesson 18</u> Watch Video & Do Practice Problems</p> <hr/> <p align="center"><u>Math Goals</u> <i>(assigned students only)</i> *5/18 - 5/22 Math Progress Check-In</p> <p align="center"><u>Writing Goals</u> <i>(assigned students only)</i> *Proofreading Practice</p>	<p align="center">Seifert:</p> <p>Math 7 M 10:30-11:00 W 1:15-1:45</p> <p>Math 7-8 T 10:30-11:00 TH 1:15-1:45</p> <p>All Classes: Tuesdays: 1:30-2:00</p> <hr/> <p align="center">Schmaltz</p> <p>Math 7 M 10-10:45 TH 2:30-3:15</p> <p>Math 7-8 Tu 10-10:45 W 2:30-3:15</p> <p>All Classes Fridays: 10-10:30</p> <hr/> <p align="center">Gregory: Daily 2 PM</p>	<p>Please log into Performance Matters to complete your Assessment for this week. Instructions can be found in Google Classroom.</p> <p>7 AACPS eLearning Graded Assessment for Week of May 18 19-20</p> <p>7-8 AACPS eLearning Graded Assessment for Week of May 18 19-20</p> <hr/> <p align="center"><u>Math Goals</u> <i>(assigned students only)</i> *5/18 - 5/22 Math Progress Check-In</p> <p align="center"><u>Writing Goals</u> <i>(assigned students only)</i> *Proofreading Practice</p>
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<p>Math Ms Sills ksills@aacps.org OH:9:30-11:00</p>	<p>Math: How can i determine what is considered important information when solving word problems.?</p>	<p>Math: Complete word problems.</p>	<p>Anytime you need me let me know. I will be available every morning @ 10</p>	<p>Math: complete word problems.</p>
<p>Sci.</p> <p>Mr Maffett mmaffett@aacps.org OH: 9:30-11:00</p> <p>Mrs Chiavacci lchiavacci@aacps.org OH: 8:00-9:30</p> <p>Mrs Pellegrino spellegrino@aacps.org OH: 9:30-11:00</p>	<p>I Can: Explain how natural resources are unevenly distributed as a result of past geologic events.</p>	<p>Fresh Water and Geologic Events Google Slides</p>	<p>Maffett: Wed @10 AM</p> <p>Chiavacci: Thurs @ 1 PM</p> <p>Pellegrino: Every Wednesday & Friday @ 1:00 PM</p>	<p>Unit 4 CFA 2 in Performance Matters</p>
<p>SS</p> <p>Mr Koellmer skoellmer@aacps.org OH: 8:00-9:30</p> <p>Mr Nosal rnosal@aacps.org OH: 9:30-11:00</p> <p>Mrs Gregory bgregory@aacps.org OH:9:30-11:00</p>	<p>How did the Silk Road promote an exchange of ideas and goods between China and the West?</p>	<p>Han Dynasty/Silk Road Google Slides</p>	<p>Koellmer: Thursday @ 2:30</p> <p>Nosal:Tuesdays@ 1 pm</p> <p>Gregory: Daily 2 PM</p>	<p>Han Dynasty/Silk Road Google Slides</p>

<p>AVID</p> <p>Mrs Sands hsands@aacps.org OH: 9:30-11:00</p>	<p>What structures and AVID strategies can I use to be successful as an online learner?</p>	<ol style="list-style-type: none"> 1. READ through Google Slides 2. Set up Agenda and post a picture (GRADED) 3. Read through tips for E-learning and highlight one to use for each class (GRADED) 	<p>Wed/Thur 1:30</p> <p>By request...see sign up sheet in CW tab</p>	<p>Picture of agenda on slide 5</p> <p>Highlight tips on slides 9-14</p>
<p>Spanish</p> <p>Ms Paz rpaz@aacps.org OH:9:30-11:00</p>	<p>EQ: How can I identify the clothes I wear by the weather conditions that occur outside</p>	<ol style="list-style-type: none"> 1.Revisit all Notes and AUDIO NOTES since May 4th (all found with Information slides for each week) 2. Google Form Quiz about Clothing comprehension 	<p>Thursday 2-3pm Or by request if needed</p> <p>Friday Drop-in help time from 1-4pm all levels, all grades</p>	<p>Google Form Questions on Clothing</p>
<p>French</p> <p>Ms Paz rpaz@aacps.org OH:9:30-11:00</p>	<p>EQ: How can I identify the clothes I wear by the weather conditions that occur outside</p>	<ol style="list-style-type: none"> 1.Revisit all Notes and AUDIO NOTES since May 4th (all found with Information slides for each week) 2. Google Form Quiz about Clothing comprehension 	<p>Tuesday 1-1:45pm Or by request if needed</p> <p>Friday Drop-in help time from 1-4pm all levels, all grades</p>	<p>Google Form Questions on Clothing</p>
<p>ESOL</p> <p>Mrs Darling jdarling@aacps.org OH: 9:30-11:00</p>	<p>ESOL1: How can I listen to learn about Maryland?</p> <p>ESOL 7: What can I learn about the people and places of Europe?</p>	<p>ESOL1: 1. Video lesson 2. Choice Board 3. Reader's choice on www.getepic.com</p> <p>ESOL 7: 1. Watch video lesson 2. Explore virtual classroom. 3. ChoiceBoard assignment</p>	<p>ESOL 1:Monday/Friday 9:45-10:30</p> <p>ESOL 7: Wednesdays 10:30-11:00</p>	<p>ESOL 1:Google Doc or Wixie lesson on Maryland</p> <p>ESOL 7: ChoiceBoard assignment on virtual field trip</p>

<p>PE/Health</p> <p>Mr Roberts sroberts@aacps.org OH:8:00-9:30</p> <p>Ms Sacco asacco@aacps.org OH:8:0-9:30</p> <p>Mrs Dickens pdickens@aacps.org OH:8:00-9:30</p>	<p>Make up week: you will have the option of 2 different assignments.</p> <p>Option #1: Join a Yoga google meet with all the PE teachers and Mrs. Gregory next Wednesday May 20th. (Link to google meet will be posted next week).</p> <p>Option #2: Type up a new fitness goal similar to the one at the beginning of the marking period.</p>	<p>Yoga Google Meet May 20th</p> <p>Or</p> <p>Fitness Goal</p>	<p>Roberts: Monday 10:00-10:30</p> <p>Sacco: Wednesday 1:00-1:30pm</p> <p>Dickens: Wednesday 9:30-10am</p>	<p>Yoga Google Meet</p> <p>Or</p> <p>Fitness Goal</p>
<p>Team Sports</p> <p>Ms Sacco asacco@aacps.org OH:8:0-9:30</p> <p>Mrs Dickens pdickens@aacps.org OH:8:00-9:30</p>	<p>Make-up week: Answer the discussion question and continue to work on any missed assignments to catch up on!</p> <p>EQ: What is sportsmanship?</p> <p>Outcome: Discuss the importance of sportsmanship.</p>	<p>Answer discussion question and complete any make up work you are missing.</p>	<p>Thursday 1:00-1:30pm</p> <p>Dickens: Wednesday 9:30-10am</p>	<p>Discussion Question and Make-up work.</p>
<p>Dance</p> <p>Mrs Richardson dmrichardson@aacps.org OH: 9:30-11:00</p>	<p>Why is it important to be able to critically analyze choreography?</p>	<p>Dance Performance Analysis</p>	<p>Wednesdays 3:00-3:30pm</p>	<p>Dance Performance Analysis</p>

<p>Digital Palette Mrs Heiligenthaler nheiligenthaler@aacps.org OH:9:30-11:00</p>	<p>How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFrZ2HXn7x4sWvCfbys52r</p>	<p>1-1:30 Wednesdays</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFrZ2HXn7x4sWvCfbys52r</p>
<p>FACS Ms O'Shaughnessy cmoshaughnessy@aacps.org OH:10:00-10:30</p>	<p>What are the steps & processes used to make macaroni & cheese?</p>	<ol style="list-style-type: none"> 1. Read/watch slides presentation 2. Complete google forms quiz 	<p>1:15-1:45 Wednesday & Friday</p>	<p>Google Forms Quiz</p>
<p>Project Runway Mrs Zegas szegas@aacps.org OH:A days, 9:30-11:00</p>	<p>What is a bobbin? What is its purpose? How do you use it? What is a seam? How do you create a seam?</p>	<p>Ungraded: 1.Go through the slideshow and read about Bobbins and how to put them into the sewing machine. Read about seams, what they are and how they are created. View the slideshow in presentation form. 2.You can take notes to use during your quiz if you would like.</p>	<p>Google Meet Wednesdays 9:30-10:00</p>	<p>Graded assignment: Click on the Link at the end of the slide presentation, Take a Graded quiz through classlink. Multiple choice and true/false. Submit and view grade. Due Sunday, May 24 at 10:00PM</p>
<p>Orchestra Mrs Maltese kmaltese@aacps.org OH:9:30-11:00</p>	<p>How do I research music in order to create a concert program?</p>	<ol style="list-style-type: none"> 1. View the instructional video of Mrs. Maltese! 2. Research concert songs on jwpepper.com 3. Complete the google form using three songs you found online. 	<p>Thursday 2:30-3</p>	<p>"Create Your Own Concert Program!" Google Form</p>

<p>Band Mrs Maltese kmaltese@aacps.org OH:9:30-11:00</p>	<p>How do I research music in order to create a concert program?</p>	<ol style="list-style-type: none"> 4. View the instructional video of Mrs. Maltese! 5. Research concert songs on jwpepper.com 6. Complete the google form using three songs you found online. 	<p>Tuesday 2:30-3</p>	<p>"Create Your Own Concert Program!" Google Form</p>
<p>Music Goes Global Mrs Maltese kmaltese@aacps.org OH:9:30-11:00</p>	<p>How do composers and musicians combine <u>musical elements</u> to create <i>programmatic music</i>?</p>	<ol style="list-style-type: none"> 1. Watch the video presentation. 2. Listen to the mystery song. 3. Complete the google form. You will title the song and write a paragraph about the story. 	<p>Monday 10:30-11</p>	<p>"Programmatic Music" Google Form</p>
<p>Chorus Mr Zajdel czajdel@aacps.org OH:9:30-11:00</p>	<p>How does choral/vocal music vary across different eras and genres?</p>	<p>Assignment 6 - Musical Theater and Stephen Sondheim</p>	<p>Thursday 10:15am-11am Link will be posted in period 1A Google Classroom Thursday morning.</p>	<p>Assignment 6</p>
<p>Music Goes Global Mr Zajdel czajdel@aacps.org OH:9:30-11:00</p>	<p>How is music part of a country or a region's larger culture and its contribution to global society?</p>	<p>Assignment 6 - World Music Tour: China</p>	<p>Friday 9:30-10:15am Link will be posted in periods 5B and 6B Google Classroom Friday morning.</p>	<p>Assignment 6</p>

<p>Corrective Reading Ms Stanley mpstanley@aacps.org</p>	<p>How do I apply decoding strategies to letter-sound relationships and use comprehension strategies to understand text about a group of high school students creating masks for hospitals?</p>	<p>May 19: View the Google Slides/Videos, practice fluency</p> <p>You may want to post a question in your classroom after this assignment- "What was your words per minute on the practiced fluency"</p> <p>May 21: Complete the GRADED Assignment on the Jamboard and submit</p>	<p>Wednesdays 1:00PM</p>	<p>Completed Jamboard</p>
<p>Wilson Reading Mrs Winter nwinter@aacps.org OH:9:30-11:00</p>	<p>How do I use decoding skills to read unfamiliar words? When I am reading, do I sound phrased and smooth?</p>	<p>This lesson includes sounds and words that contain: Step 4 -Review of concepts from Step 1, Step 2 and Step 3 -Review of a closed syllable with short vowels -Vowel-consonant-e syllable in one and two-syllable words -Multisyllable & compound words -Suffix -s, -ing, -ed, -es</p>	<p>Tuesday at 11:00 am</p>	<p>Submitted Nearpod</p>